



NUFFIELD DEPARTMENT OF
PRIMARY CARE
HEALTH SCIENCES

Radcliffe Observatory Quarter, Woodstock Road, Oxford. OX2 6GG
www.phc.ox.ac.uk

Annual GP Tutors Conference, [St Hilda's College](#)

Tuesday 1 December 2026 9:00am-5:00pm, with a complimentary sit-down lunch

Start Time	Topic	Speaker(s)
9:00am	Arrival and coffee	
9:30am	Introduction and welcome	Professor Sophie Park, Professor Sir Aziz Sheikh and Professor Catherine Swales
10:00am	Talk: Doctor AI will see you now - how AI is transforming medical education	Professor Sandra Leaton Gray
10:45am	Tea & Coffee	
11:15am	Workshops	
	"What do students and educators really think about AI in medical education?"	Dr Carol Chan & Dr Jack Amiry
	"Creative Enquiry, AI and the Spaces Between."	Professor Louise Younie & Katie Heneghan
	"Using AI tools in practice-based teaching"	Dr Rofique Ali
	"One step beyond: taking Generative AI to the next level"	Lead AI Consultants of the AI Competence Centre
12:45pm	Lunch	
2:00pm	Workshops	
	"What do students and educators really think about AI in medical education?"	Dr Carol Chan & Dr Jack Amiry
	"Creative Enquiry, AI and the Spaces Between."	Professor Louise Younie & Katie Heneghan
	"Using AI tools in practice-based teaching"	Dr Rofique Ali
	"One step beyond: taking Generative AI to the next level"	Lead AI Consultants of the AI Competence Centre
3:15pm	Tea & Coffee	
3:30pm	Prizes and student presentations	Professor Sophie Park & Dr Laura Ingle
4:05pm	Talk: Can AI Assess Clinical Competence? Opportunities, Risks, and Responsibilities	Professor Helen Oram
4:50pm	Close	Professor Sophie Park & Dr Laura Ingle

Talks

Doctor AI will see you now – how AI is transforming medical education (Professor Sandra Leaton Gray)

Professor Sandra Leaton Gray is Professor of Education Futures at the UCL Institute of Education and a member of UCL Council. An applied sociologist by training, her research examines how technological, social and political transformations are reshaping education systems, knowledge institutions and professional judgement.

While AI can support medical education by delivering knowledge and honing skills, it cannot model wisdom. As AI becomes an increasingly visible presence in healthcare and higher education, this keynote explores how we have got here, and how AI challenges us to think differently about expertise, judgement and the role of educators.

Can AI Assess Clinical Competence? Opportunities, Risks, and Responsibilities (Professor Helen Oram)

Professor Helen Oram is Director of Assessments for the MBBS programme and Reader in MBBS Assessment at King's College London. She is also a consultant haematologist, with a clinical interest in adolescent and young adult haemoglobinopathies, and holds national roles in medical assessment and postgraduate examination.

A balanced look at what AI can - and shouldn't - do in the assessment of clinical competence, and the responsibilities educators carry as they adopt it.

Artificial intelligence is rapidly entering health professions education, promising to make assessment more efficient, scalable, and data-rich. AI tools can now score written responses, analyze clinical reasoning, flag struggling learners, and generate feedback at a scale no faculty could match. But assessment is a high-stakes enterprise: the judgments we make about competence shape who is allowed to care for patients. This talk examines what AI can realistically contribute to the assessment of clinical competence, where its limits and risks lie -from questions of validity and bias to the erosion of human judgment - and what responsibilities educators hold as they adopt these tools. The goal is neither uncritical enthusiasm nor reflexive resistance, but a thoughtful path toward using AI to strengthen, rather than supplant, sound assessment.

Workshops

You will have the opportunity to attend two workshops. Please let us know your preferred choices using the registration form. Please note, we may not be able to allocate you to your first choice, though.

“What do students and educators really think about AI in medical education?” (Dr Carol Chan & Dr Jack Amiry)

Dr See Chai Carol Chan is an NIHR Academic Clinical Fellow in Primary Care at Imperial College London and a current FMLM National Medical Director's Clinical Fellow. Her research interests are in digital health, artificial intelligence and medical education. Dr Jack Amiry is a GP with Extended Role in Dermatology at Royal Berkshire Hospital, and Medical Educator in the University of Oxford. His educational interests include diagnostic reasoning, clinical communication skills, equity, diversity and inclusion (EDI), and consideration of how AI sits in healthcare education.

“Drawing on current research into student and educator perceptions of AI in medical education, this workshop will first explore foundations and principles in qualitative research. We will then discuss 2 examples of research focusing on how AI is shaping learning and teaching in primary care. Through reflective questions for small- and large-group discussions, participants will consider what these findings mean for GP educators and how we better prepare students for an AI-future.”

“Creative Enquiry, AI and the Spaces Between.” (Professor Louise Younie & Katie Heneghan)

Louise Younie is a General Practitioner and Professor of Medical Education at Queen Mary University of London and University of Oxford. She draws on co-creative and creative enquiry methodologies for humanising medicine. Katie Heneghan is a final year medical student at Hertford College, Oxford, with a keen interest in emergency medicine and primary care and is involved in developing opportunities for incorporating creative elements to improve medical education, careers, and individual experience.

“AI can help us work faster, organise information, and increase productivity in what the Greeks described as Chronos time. Yet healthcare, education and human wellbeing also depend on another kind of time: Kairos: moments of meaning, reflection, connection, uncertainty and presence. This interactive workshop explores how creative enquiry can help us make conscious choices about the kinds of learning spaces we create. Through brief experiential activities, we will explore how small moments of story, creativity, dialogue and reflection can become micro-spaces of flourishing: places where people feel seen, connected, thoughtful and hopeful. You will leave with:

- a reframing of AI and education through the lens of Chronos and Kairos time
- practical, adaptable creative enquiry approaches for GP teaching and student learning sessions.”.

“Using AI tools in practice-based teaching” (Dr Rofique Ali)

Dr Rofique Ali practises as a GP Partner at the Bethnal Green Health Centre. He also teaches medical students as a clinical educator at Queen Mary University of London (QMUL). He focuses especially on community-based teaching and integrating AI into clinical practice.

Join this interactive workshop to explore how you can use AI tools instantly during your general practice teaching encounters. We will show you exactly how to apply these technologies alongside your medical students in real clinical settings. You will discuss fresh teaching ideas with fellow GP tutors and test different AI models yourself. You will leave the session with practical methods for using AI directly in your practice-based teaching.

“One step beyond: taking Generative AI to the next level” (Lead AI Consultants of the AI Competency Centre, University of Oxford)

The AI Competency Centre serves the entire University of Oxford as a hub of expertise for generative AI tools and their applications. We support staff and students who are interested in applying generative AI technology to research, teaching, learning and operations.

“Discover practical ways to get more from ChatGPT in your educational and professional roles. This interactive workshop will explore how ChatGPT can be used to create a range of practical outputs, alongside techniques for writing more effective prompts. Focusing on widely available ChatGPT features rather than clinical applications, the session will provide practical ideas and adaptable skills that can be applied immediately.”