08:00-09.00	Registration		
09.15-09.30	OPENING Leonard Wolfson Auditorium		
	Catherine Pope, Professor of Medical Sociology, University of Oxford – Welcome to Oxford		
	Rebecca K. Barnes & the Organising Committee – Introducing CA&CE 2024!		
09.30-10.30	KEYNOTE 1 Rose McCabe, Professor of Clinical Communication, City, University of London		
	Communication in mental health assessments with people presenting to the Emergency Department in a mental health		
	crisis		
	Leonard Wolfson Auditorium		
10.30-11.00	MORNING BREAK – Haldane Room		
11.00-12.30	PARALLEL SESSION 1A – Leonard Wolfson Auditorium	PARALLEL SESSION 1B – Buttery	
	Mental health care	Remote & digital health care	
11.00-11.15	1A.1 Rose McCabe et al.	1B.1 Ayeshah Syed	
	Communication in mental health care: A state-of-the-art	Opening teleconsultations during check-up visits for patients with	
	review of conversation-analytic research	Type 2 Diabetes guided by a teleconsultation checklist	
11.15-11.30	1A.2 Catherine Woods	1B.2 Evi Dalmaijer et al.	
	Remote discussion of emotional concerns in telephone	Advice-giving and authority in a digital paediatric rehabilitation	
	versus face-to-face primary care consultations	treatment	
	(REMOTION): A pilot study		
11.30-11.45	1A.3 Iris van der Scheer	1B.3 Sara Keel	
	The discussion of common mental health concerns in GP-	Solving a problem with an app in physiotherapy consultations as	
	patient interactions	an opportunity for situated learning	
11.45-12.00	1A.4 Clara Iversen et al.	1B.4 Fiona Stevenson	
	Accomplishing (anti)racism in the context of unconditional	Negotiations around the implementation of a digital health	
	support: Examining responses to callers' racialised talk in	intervention (DHI) for management of long covid into secondary	
	suicide preventive helplines	and community care	
12.00-12.30	Adam Brandt & Spencer Hazel		
	Automating clinical encounters – developing AI voice assistants for routine healthcare calls to patients Leonard Wolfson Auditorium		

12.30-13.30	LUNCH – Haldane Ro	oom				
13.30-15.00	DATA SESSIONS					
	Leonard Wolfson	Buttery	Seminar Room 1	Seminar Room 2	Seminar Room 3	The Levett Room
	Auditorium					
	Maria Stubbe	Anca-Cristina	Valeria Barbieri	Heidi Kevoe-	Virginia Calabria	Rebecca K. Barnes
	'For young people	Sterie	Miscommunication		et al.	& Adaku
	like you':	Introducing &	in medical	Bolden	Not being able to	Agwunobi
	Negotiating age	managing end-of-	interaction:	'I don't wanna die':	exercise: how GPs	Identifying
	categories in	life topics in	problems of	Managing caller	treat patients'	problems for
	primary care	discussions	understanding in	panic in high-	accounts based on	action in
	consultations	between spiritual	doctor-patient	stakes emergency	mental vs physical	pharmacist-led
		counsellors &	consultation	calls	health co-	structured
		hospitalised older			morbidities with	medication
15.00.15.00	. =====	adults			diabetes	reviews
15.00-15.30	AFTERNOON BREAK				_	
15.30-17.00	PARALLEL SESSION 2A – Leonard Wolfson Auditorium			PARALLEL SESSION 2B – Buttery		
15.00.15.15	Managing practical problems in health care		Identity work			
15.30-15.45	2A.1 Marit Nygård H			2B.1 Blair Ying Jin		
	, ,	es in thematizing viole	ence in antenatal	'I am here again': Disp	lay of patient loyalty in	routine chronic
45 45 46 00	care		visits			
15.45-16.00	2A.2 Bregje de Kok et al. Persuasion and shared decision-making in antenatal care in		2B.2 Ruiyu Tang 'You think I'm an augur?' Sequential consequences of invoking			
		ed decision-making in	antenatal care in			_
16.00.16.15	Ghana	J		categories beyond Doo		in clinical interaction
16.00-16.15	2A.3 Eniola Boluwac		ionts' adharan	2B.3 Caroline Tietboh		soussians about
	, , , , , , , , , , , , , , , , , , , ,	do is x': Securing pati	ients aunerence	Physician self-disclosur		SCUSSIONS ADOUL
16 15 16 20	in Nigerian HIV consultations		diagnosis and treatment 2B.4 Madeleine Tremblett, Tim Auburn & Cordet Smart			
16.15-16.30	2A.4 Daniele Urlotti			ZD.4 IVIaueieine i rem	biett, Tim Aubum & Co	Ji uet Siliai t

	The epistemic upgrading of questions as a confirmation	Identity in multiprofessional teams: The negotiation of tasks	
	seeking device in mediator-interpreted clinical encounters		
	with migrants		
16.30-16.45	2A.5 Magdalena Solarek-Gliniewicz 2B.5 Marine Riou & Nirukshi Perera		
	Strategies to establish common understanding under Accentism, intersubjectivity, and disaffiliation in French		
	medical consultations in a second language emergency calls		
16.45-17.00	Annesofie Ishøy Nielsen & Catherine E. Brouwer		
	Interaction with minimally conscious patients: Dealing with lack of response		
	Leonard Wolfson Auditorium		

DAY 2

09.00-10.00	KEYNOTE 2 Johanna Ruusuvuori, Professor of Social Psychology, University of Tampere, Finland Touch and Affect in Healthcare		
	Leonard Wolfson Auditorium		
10.00-10.30	MORNING BREAK – Haldane Room		
10.30-12.00	PARALLEL SESSION 3A – Leonard Wolfson Auditorium	PARALLEL SESSION 3B – Buttery	
	Palliative care & end of life talk	Individual presentations	
10.30-10.45	3A.1 Ruth Parry	3B.1 Kleopatra Sideridou	
	Communication in palliative care and about end of life: A	Mouth opening sequences in dental appointments: a	
	state-of-the-art review of conversation-analytic research	collaborative interplay	
10.45-11.00	3A.2 Marco Pino et al.	3B.2 Irene Kelder	
	Moving towards (and away from) possible discussions	'Normally I always ask briefly': How patients and healthcare	
	about disease progression and end of life: Some emergent	professionals in oncology construct sexuality as a delicate topic	
	outcomes of companions' actions in palliative care		
	interactions		

Questions during funeral planning sessions with support staff and people with intellectual disabilities 11.15-11.30 3A.4 Ana Cristina Ostermann & Paola Konrad 'I don't have good news to give you': Communicating death over the phone to families of patients in COVID-19 intensive care 11.30-12.00 Ruth Parry et al. Translating conversation-analytic perspectives and evidence into existing communication training: The RealTalk approach Leonard Wolfson Auditorium 12.00-13.00 DATA SESSIONS Seminar Room 1 Seminar Room 2 Seminar Room 3 The Levett Room Auditorium Gillan Noord Interactional difficulties in GP- 'We don't use that benefits & epistemic humility work in group Exploring
11.15-11.30 3A.4 Ana Cristina Ostermann & Paola Konrad 'I don't have good news to give you': Communicating death over the phone to families of patients in COVID-19 intensive care 11.30-12.00 Ruth Parry et al. Translating conversation-analytic perspectives and evidence into existing communication training: The RealTalk approach Leonard Wolfson Auditorium 12.00-13.00 LUNCH – Haldane Room 13.00-14.30 DATA SESSIONS Leonard Wolfson Auditorium Gilian Noord Heidi Meyer & Yicen Guo Interactional Sjaan Gomersall Interactional Interactions 3B.4 Anna Sowerbutts 'What does obey mean?': Interactions between a young offender with language disorder and his youth offending team worker with
11.15-11.30 3A.4 Ana Cristina Ostermann & Paola Konrad 'I don't have good news to give you': Communicating death over the phone to families of patients in COVID-19 with language disorder and his youth offending team worker intensive care 11.30-12.00 Ruth Parry et al. Translating conversation-analytic perspectives and evidence into existing communication training: The RealTalk approach Leonard Wolfson Auditorium 12.00-13.00 LUNCH – Haldane Room DATA SESSIONS Leonard Wolfson Auditorium Gilian Noord Heidi Meyer & Yicen Guo Interactional Price of the phone to give you': Communicating death over the phone to give you': Anna Sexual Sex
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difficulties in GP- 'We don't use that benefits & epistemic humility work in group Exploring
patient telephone language here!' - challenges of adult in assessment discussions on encouragement
consultations in UK Clinical dietetics patient consultations child vaccination across clinical
primary care and how dietary companions' settings
health behaviour participation in
change talk occurs Chinese medical
in Type 2 Diabetes consultations
community
healthcare
14.30-15.00 AFTERNOON BREAK – Haldane Room

15.00-16.30	PARALLEL SESSION 4A – Leonard Wolfson Auditorium	PARALLEL SESSION 4B – Buttery
	Paediatric care	Designing, delivering & implementing interventions
15.00-15.15	4A.1 Laura Jenkins et al.	4B.1 Jack B. Joyce et al.
	Communication in paediatric care: A state-of-the-art	Using CA to design and refine a communication-intervention in a
	review of conversation-analytic research	clinical trial: How health coaches provide weight loss support
15.15-15.30	4A.2 Clare Jackson	4B.2 Liliia Bespala et al.
	Doing risk surveillance and management during labour	Balancing epistemics: A study of self-repairs in opportunistic
		weight loss advice interactions
15.30-15.45	4A.3 Paul Drew et al.	4B.3 Charlotte Albury et al.
	Informing parents about their child's condition in neonatal	Behaviour change discussions between primary care practitioners
	critical care	and people with multiple long-term conditions
15.45-16.00	4A.4 Bogdana Humă et al.	4B.4 B.B. Stinensen, Petra Sneijder et al.
	Formulating 'doubt' about child vaccination	Analysing and evaluating patient–practitioner interaction about
		chronic pain: A workshop for pain rehabilitation practitioners
16.00-16.15	4A.5 Nan Wang	4B.5 Geraldine M. Leydon on behalf of the REDUCE Team
	Fail to respond or fail to recognize: Caregivers' unsolicited	'God you're going to have to remind me of the scoring options as
	expression of concerns and doctors' responses in Chinese	we go along': The telephone administration of the PHQ9
	paediatric primary care encounters	depression questionnaire in the REDUCE Trial.
16.15-16.45	Tbc	

DAY 3

08:00-08.45	Registration
09.00-10.00	KEYNOTE 3 Alison Pilnick, Professor of Language, Health & Society, Manchester Metropolitan University
	Understanding the 'failure' of patient-centred care: A conversation-analytic perspective
	Leonard Wolfson Auditorium
10.00-10.30	MORNING BREAK – Haldane Room

10.30-12.00	PARALLEL SESSION 5A – Leonard Wolfson Auditorium	PARALLEL SESSION 5B – Buttery	
	Medical decision-making	Patients' perspectives	
10.30-10.45	5A.1 Merran Toerien	5B.1 Sakari Ilomäki & Aija Logren	
	Invoking the patient's right to accept or refuse treatment:	Epistemic, deontic, and affective relevance of patients' ideas and	
	the deviant cases that reveal two norms for medical	integration of knowledge in neurological outpatient clinics	
	decision-making		
10.45-11.00	5A.2 Anikó de Geest et al.	5B.2 Piera Margutti & Vittoria Colla	
	Respecifying 'vaccine hesitancy' as an interactional	Patients' overlapping talk: conveying concerns in oncology	
	accomplishment	treatment visits by withholding the progressivity of interaction	
11.00-11.15	5A.3 Chloe Shaw et al.	5B.3 Amanda McArthur et al.	
	When 'option-listing' provides patients with the	Responding to patient disclosures of medication nonadherence:	
	interactional opportunity to positively engage with a	Contexts and consequences	
	conservative treatment option		
11.15-11.30	5A.4 Aija Logren & Sakari Ilomäki	5B.4 Marine Riou et al.	
	Categorization of information sources and information	The epistemic phrase 'I (don't) think' in emergency calls: A	
	users as pre-empting potential disalignment in stance and	mismatch of callers' practices and call-takers'	
	preference	orientation	
11.30-11.45	5A.5 Laura Jenkins et al.	5B.5 Rachael Drewery et al.	
	Interactional insights into risk communication in paediatric	Compassion, patient tellings and the design of healthcare	
	allergy	professionals' responses	
11.45-12.00	Bethan Benwell & Catrin S. Rhys		
	Comprehending complainability: Achieving empathy while maintaining professional neutrality in healthcare complaints		
	Leonard Wolfson Auditorium		
12.00-13.00	LUNCH – Haldane Room		
13.00-14.30	PARALLEL SESSION 6A – Leonard Wolfson Auditorium	PARALLEL SESSION 6B – Buttery	
	Primary care	Dementia care	

13.00-13.15	6A.1 Rebecca K. Barnes & Catherine Woods	6B.1 Danielle Jones et al.		
	Communication in primary health care: A state-of-the-art	Negotiating risk in memory clinic interactions: Risk identification		
	review of conversation-analytic research	and the role of third-party involvement		
13.15-13.30	6A.2 Timothy Halkowski	6B.2 Suzanne Beeke et al.		
	Metric shifts in doctor-patient discussions of alcohol &	'It's okay you're not gonna fall': Accounting for care in acute		
	tobacco use	healthcare settings with patients with dementia to avoid, de-		
		escalate or resolve episodes of distress		
13.30-13.45	6A.3 Anna Lindström & Rebecca K. Barnes	6B.3 Isabel Windeatt-Harrison et al.		
	Asking about allergies: Implementing safe prescribing of	The first step in triadic decision-making involving people with		
	antibiotics in primary care	dementia: determining who talks when		
13.45-14:00	6A.4 Chase Wesley Raymond et al.	6B.4 Rebecca O'Brien et al.		
	Conversations about cost in primary care: notes on	'I want to get out I've got a child at home': Intersubjectivity and		
	'opportunity spaces'	reality disjunctures in the care of people living with dementia.		
14:00-14:15	6A.5 Caroline Tietbohl	6B.5 Felicity Slocombe et al.		
	Gender differences in empathic validation provided during	Reminiscence respecified: A conversation-analytic examination of		
	geriatric medicine consultations communication	practice in a specialist dementia care home		
14:15-14:30	6A.6 Christopher J. Koenig	6B.6 Lauren Bridgstock et al.		
	How can treatment recommendation formulations help	'Wonderful Wonderful': Use of praise in the care of people living		
	patients feel included in primary care encounters? with dementia			
14.30-15.00	AFTERNOON BREAK – Haldane Room			
15.00-16.00	KEYNOTE 4 Steven Bloch, Professor of Communication & Social Interaction, University College London			
	'It's just': How helpline participants manage additional concerns once closing is underway			
	Leonard Wolfson Auditorium			
16.00-16.15	CLOSING			
	Leonard Wolfson Auditorium			