



Aims

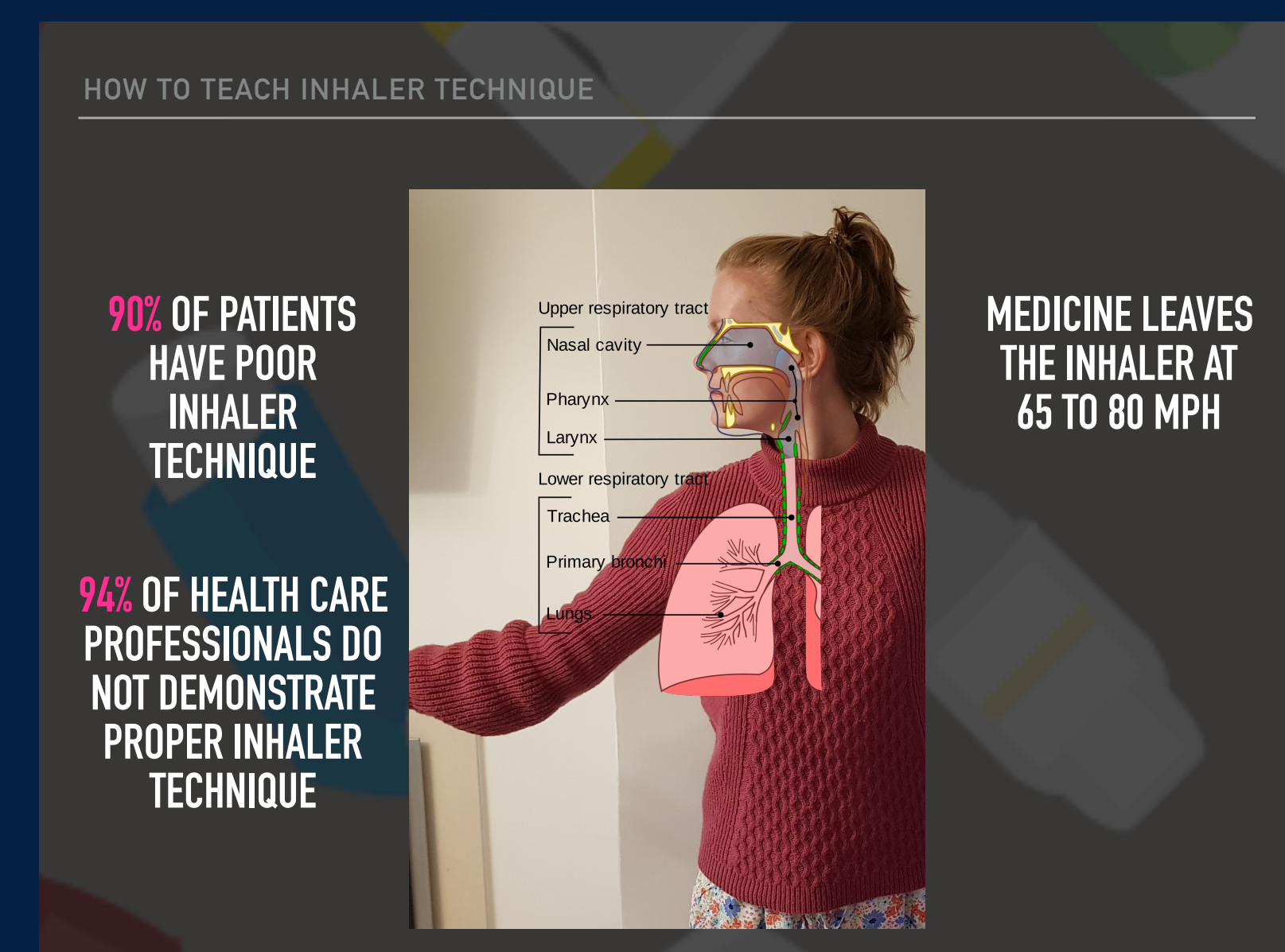
- New Scheme created in 2019
- Intended to encourage more trainees to enter into medical education
- The scheme offered a choice of teaching roles including undergrad/postgrad/ school of primary care



Eagle House, Oxford - home of Undergraduate GP Teaching Team

Selection process and criteria

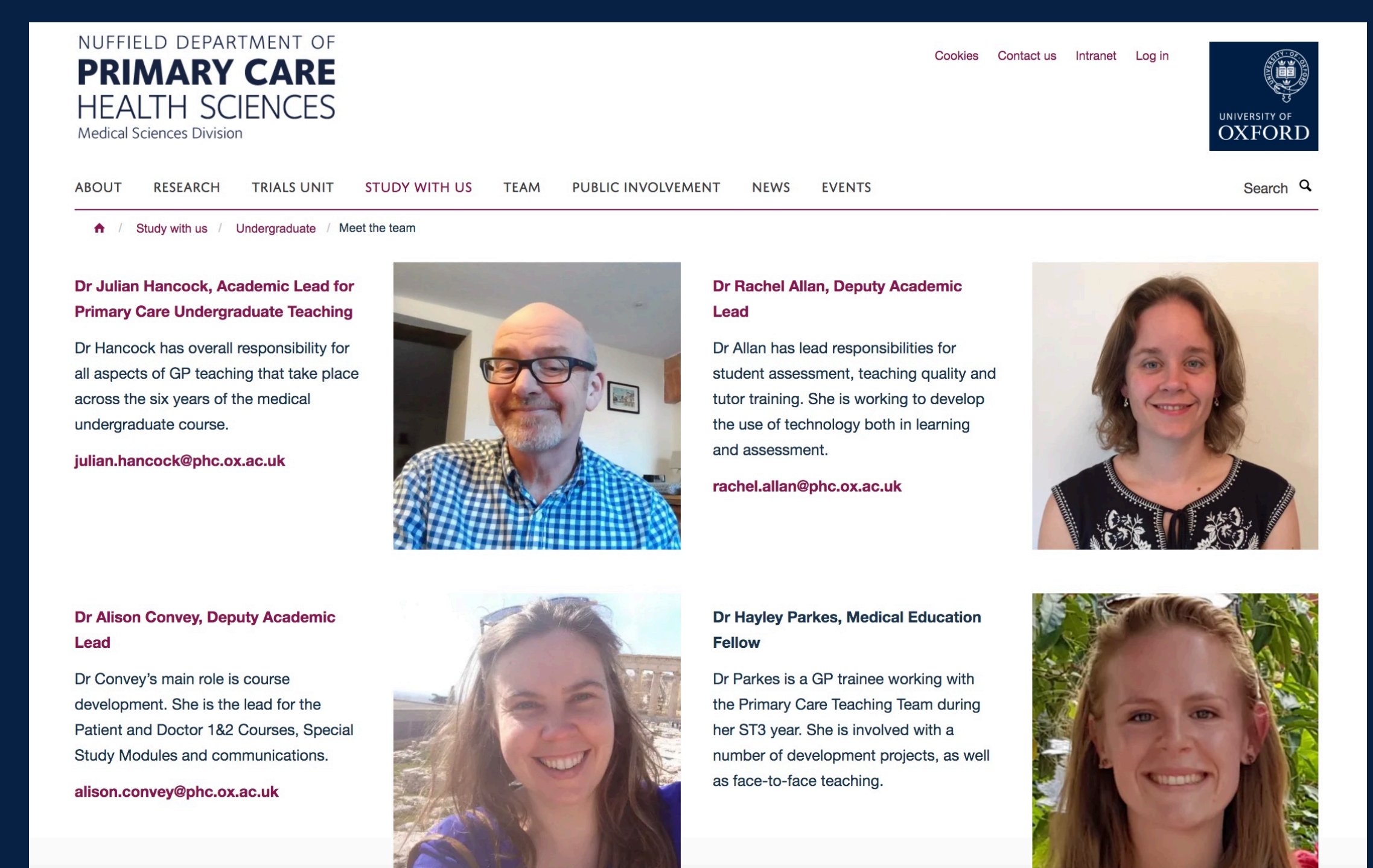
- Two positions open to GPST3 trainees to work 2 sessions each week for 1 year. Clinical time was reduced and training extended.
- Competitive selection process including CV and covering letter. At interview asked to deliver 5min presentation on any teaching topic for medical students. My presentation was entitled “How to Teach Inhaler Technique”



A slide from my interview presentation – ‘How to teach inhaler technique’

What I did

- Worked in the inspiring Nuffield Department of Primary Care Health Sciences in Oxford
- Supported the transition to online learning in the wake of the Covid-19 pandemic using the university platform, *Canvas*
- Developed a new face to face teaching session for 5th year medical students



Team members on the department website - including me!

My reflections

- Regular teaching exposure has greatly improved my teaching skills, both in established sessions and new sessions designed by myself
- Observed how an academic department is run
- Experience of organising and running large examinations
- I am inspired to go on to study medical education at the postgraduate level and achieve a long term post within an academic department.

Recommendations for GP trainees aspiring to pursue a career in medical education

- Any opportunity such as this is always worth applying for!
- Seek out medical students in your practice to assist and keep face to face teaching skills well honed
- If you are really keen to gain teaching experience, volunteer your services to the local medical school – you never know what help they may need