INTERDISCIPLINARY RESEARCH IN HEALTH SCIENCES (IRIHS)  
ANNUAL REPORT 2021

IRIHS is a research unit within the Nuffield Department of Primary Care Health Sciences at the University of Oxford. It is led jointly by Professors Trisha Greenhalgh and Sara Shaw. IRIHS aims to undertake high-quality interdisciplinary research, teaching and applied scholarship across a range of fields relating to clinical practice, organisation and delivery of health and care services, health policy, translational science (including the social and behavioural sciences), digital health and the patient experience.

**SUMMARY: Main achievements in 2021 and strategy for 2022**

1. **ACADEMIC TEAM.** The 26 IRIHS staff comprise: one Clinical Professor; two Associate Professors; five Senior Researchers; two Senior Research Managers; five Postdoctoral Researchers; one (Predoctoral) Research Fellow; one NIHR In-Practice Fellow; two GP researchers; two Academic Clinical Fellows; two Research Assistants; and three academic-related and support staff. We have **four honorary IRIHS academics** who bring expertise and ideas from other universities in UK and abroad.

2. **RESEARCH:** Research income for new research studies in 2021 included **£1.8M as principal investigators.** We have approximately £700K in ongoing research grants.

3. **AWARDS, FELLOWSHIPS and PROMOTIONS.** Trish Greenhalgh received three **honorary doctorates** and was elected an International Fellow of the **US Academy of Medicine.** Sara Shaw gained an **Oxford BRC Career Development Fellowship.** Gemma Hughes gained **Fellowship of Reuben College.** Chrysanthi Papoutsi was **promoted to a senior grade** and Sara Paparini has taken promotion to a Senior Lectureship elsewhere.

4. **PUBLICATION AND DISSEMINATION:** We published **90 peer-reviewed academic articles.** We attracted **£140K in research support and knowledge translation/impact funding.** We gave over **20 high-profile keynote lectures and policy briefings.** IRIHS senior staff sit on a number of policy groups e.g. six members of IRIHS advise NHS England on various committees. We continued to play a prominent role in **public understanding of science** in the pandemic.

5. **TEACHING:** Our **MSc in Translational Health Sciences** is now in its second year with 38 students enrolled and 9 modules running during the 2021/22 academic year. Two research students commenced the newly-established **DPhil in Translational Health Sciences** in October 2021 and we have had significant interest for the October 2022 intake. We contributed to various other MSc courses at Oxford.

6. **DOCTORAL STUDENTS.** Of our **23 registered DPhil students based in IRIHS,** one passed with minor corrections and one passed with no corrections. Two students passed their Transfer of Status and six Confirmation of Status. We supervise a **further 9 DPhil students** outside IRIHS.

7. **STRATEGY:** Ensure delivery of our many **current research grants.** Work towards **major programme grant application(s) with a social science slant.** Continue to build and nurture our **links with policymakers.** Ensure delivery and modest growth of our **MSc and DPhil programme;** support student placements beyond academia. **Support all academic staff** to write, publish and disseminate, with outreach links as appropriate. Support career progression of all staff via promotion and mentoring schemes.

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**Staff in post on 31 December 2021 (see also DPhil students below)**

<table>
<thead>
<tr>
<th>ACADEMIC STAFF</th>
<th>Role</th>
<th>Academic field</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trisha Greenhalgh</td>
<td>Clinical Professor and Co-Director of IRIHS</td>
<td>GP, social sciences</td>
<td>100%</td>
</tr>
<tr>
<td>Sara Shaw</td>
<td>Associate Professor and Co-Director of IRIHS</td>
<td>Health policy, sociology</td>
<td>90%</td>
</tr>
<tr>
<td>Name</td>
<td>Role</td>
<td>Academic field</td>
<td>FTE</td>
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</tr>
<tr>
<td>Geoff Wong</td>
<td>Associate Professor</td>
<td>GP and Realist Research</td>
<td>50%</td>
</tr>
<tr>
<td>Joanna Crocker</td>
<td>Senior Researcher</td>
<td>Biomedical Sciences/ Mixed Methods</td>
<td>60%</td>
</tr>
<tr>
<td>Anne Ferrey</td>
<td>Senior Researcher &amp; Course Director in MSc in THS</td>
<td>Cognitive Psychology</td>
<td>100%</td>
</tr>
<tr>
<td>Gemma Hughes</td>
<td>Senior Researcher</td>
<td>Social sciences/ NHS management</td>
<td>50%</td>
</tr>
<tr>
<td>Chrysanthis Papoutsi</td>
<td>Senior Researcher</td>
<td>Social sciences</td>
<td>100%</td>
</tr>
<tr>
<td>Joe Wherton</td>
<td>Senior Researcher</td>
<td>Psychology / HCI</td>
<td>100%</td>
</tr>
<tr>
<td>Julie Darbyshire</td>
<td>Senior Scientific Officer/ BRC Theme Co-Lead</td>
<td>Stakeholder experiences</td>
<td>100%</td>
</tr>
<tr>
<td>Stuart Faulkner</td>
<td>Senior Research Manager</td>
<td>Medical innovation and health systems policy</td>
<td>100%</td>
</tr>
<tr>
<td>Teresa Finlay</td>
<td>Health Services Researcher</td>
<td>Nursing / Social sciences</td>
<td>100%</td>
</tr>
<tr>
<td>Lucy Moore</td>
<td>Health Services Researcher</td>
<td>Nursing/ Primary Care research</td>
<td>80%</td>
</tr>
<tr>
<td>Sara Paparini</td>
<td>Health Services Researcher</td>
<td>Social sciences (Anthropology)</td>
<td>100%</td>
</tr>
<tr>
<td>Claire Reidy</td>
<td>Health Services Researcher</td>
<td>Psychology</td>
<td>100%</td>
</tr>
<tr>
<td>Lucas Seuren</td>
<td>Health Services Researcher</td>
<td>Linguistics</td>
<td>100%</td>
</tr>
<tr>
<td>Claire Duddy</td>
<td>Research Fellow</td>
<td>Realist reviewer/ information specialist</td>
<td>80%</td>
</tr>
<tr>
<td>Emma Ladds</td>
<td>NIHR In-Practice Fellow</td>
<td>GP</td>
<td>20%</td>
</tr>
<tr>
<td>Christine A’Court</td>
<td>GP Researcher</td>
<td>GP with extended role in cardiology</td>
<td>5%</td>
</tr>
<tr>
<td>Asli Kalin</td>
<td>GP Researcher</td>
<td>GP</td>
<td>20%</td>
</tr>
<tr>
<td>Neda Taghinejadi</td>
<td>Academic Clinical Fellow</td>
<td>Sexual and Women’s Health</td>
<td>100%</td>
</tr>
<tr>
<td>Caitriona Callon</td>
<td>Academic Clinical Fellow</td>
<td>GP</td>
<td>20%</td>
</tr>
<tr>
<td>Laiba Husain</td>
<td>Research Assistant</td>
<td>Social Sciences</td>
<td>20%</td>
</tr>
<tr>
<td>Francesca Dakin</td>
<td>Research Assistant</td>
<td>Social Sciences</td>
<td>20%</td>
</tr>
</tbody>
</table>

See also Eleanor Barry, Julian Treadwell and Jackie Walumbe below (NIHR Doctoral Fellows on payroll)

### ACADEMIC-RELATED AND SUPPORT STAFF

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Main focus</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sally Carr</td>
<td>MSc Administrator</td>
<td>MSc in THS administration</td>
<td>50%</td>
</tr>
<tr>
<td>Jill Fardon</td>
<td>BRC Theme Liaison /Administrator</td>
<td>BRC administration</td>
<td>80%</td>
</tr>
<tr>
<td>Charlotte Thompson-Grant</td>
<td>IRIHS Administrator / PA</td>
<td>IRIHS administration / PA to IRIHS Directors</td>
<td>80%</td>
</tr>
</tbody>
</table>

### ASSOCIATES

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Academic field</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aileen Clarke</td>
<td>Honorary Clinical Professor</td>
<td>Health services research</td>
</tr>
<tr>
<td>Nick Fahy</td>
<td>Honorary Senior Researcher</td>
<td>Health policy and systems/ Psychology</td>
</tr>
<tr>
<td>Ninna Meier</td>
<td>Honorary Associate Professor</td>
<td>Business and Management</td>
</tr>
<tr>
<td>Sietse Wieringa</td>
<td>Honorary GP Researcher</td>
<td>GP</td>
</tr>
</tbody>
</table>
### Higher degree students (including those on staff payroll)

**BASED IN OUR DEPARTMENT (INCLUDING DPHILS in EBHC REGISTERED WITH CONT ED)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Background</th>
<th>Supervisors</th>
<th>Funding</th>
<th>Topic</th>
<th>From (FT/PT)</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richard Gleave</td>
<td>Policymaker</td>
<td>Shaw, Fahy, Greenhalgh</td>
<td>Public Health England</td>
<td>How national public health bodies use evidence</td>
<td>2017 (PT)</td>
<td>ToS passed in Feb 2019</td>
</tr>
<tr>
<td>Katrin Micklitz</td>
<td>Mindfulness Practitioner</td>
<td>Wong, Howick</td>
<td>Self</td>
<td>Workplace-based mindfulness programmes</td>
<td>2017 (PT)</td>
<td>ToS passed in Jan 2020; CoS coming up</td>
</tr>
<tr>
<td>Helene-Mari van der Westhuizen</td>
<td>Clinical medicine</td>
<td>Greenhalgh Butler Tonkin-Crine Ehrich</td>
<td>Rhodes Scholar</td>
<td>Reducing the spread of tuberculosis in rural areas in South Africa</td>
<td>2018 (FT)</td>
<td>CoS passed May 2021</td>
</tr>
<tr>
<td>Alex Jager</td>
<td>Social policy</td>
<td>Wong, Papoutsi</td>
<td>NIHR SPCR</td>
<td>The usage of data within primary care commissioning: a realist synthesis and evaluation</td>
<td>2018 (FT)</td>
<td>ToS passed in Jan 2020; CoS coming up</td>
</tr>
<tr>
<td>Julian Treadwell</td>
<td>GP</td>
<td>Greenhalgh Mahtani Crocker Wieringa</td>
<td>NIHR DRF</td>
<td>Online tools for assessing benefits &amp; harms of treatments</td>
<td>2018 (PT)</td>
<td>ToS passed Jan 2020</td>
</tr>
<tr>
<td>Ellie Barry</td>
<td>GP</td>
<td>Greenhalgh Shaw</td>
<td>NIHR DRF</td>
<td>Lived experience of pre-diabetes</td>
<td>2018 (PT)</td>
<td>ToS passed March 2020</td>
</tr>
<tr>
<td>Maryam Ahmadyar</td>
<td>Dental public health</td>
<td>Wong</td>
<td>Clarendon scholar</td>
<td>Improving access of young homeless people to dental services</td>
<td>2018 (FT)</td>
<td>CoS passed Sept 2021</td>
</tr>
<tr>
<td>Georgette Eaton</td>
<td>Paramedic</td>
<td>Mahtani, Wong, Tierney</td>
<td>NIHR DRF</td>
<td>Use of paramedics in primary care</td>
<td>2019 (PT)</td>
<td>ToS passed March 2021</td>
</tr>
<tr>
<td>Jeremy Leslie-Spinks</td>
<td>Professional Dance</td>
<td>Greenhalgh, Potter, Arnaldi Snow</td>
<td>Snow Scholar: patient led research</td>
<td>Narratives of elite ballet dancers with degenerative spinal disease.</td>
<td>2020</td>
<td>ToS due Jan 2022</td>
</tr>
<tr>
<td>Katherine Kalaris</td>
<td>International Development</td>
<td>Wong, English</td>
<td>Self</td>
<td>A realist evaluation of implementing better care practices and bundled technologies in Kenyan Hospitals</td>
<td>2020 (PT)</td>
<td>ToS due 2022</td>
</tr>
<tr>
<td>Francis Ayomoh</td>
<td>Public Health Physician</td>
<td>Shaw, Hughes, Silman</td>
<td>Common-wealth Scholarship Commission</td>
<td>Improving task-sharing and task-sharing for essential healthcare services in Nigeria</td>
<td>2021 (FT)</td>
<td>ToS due 2022</td>
</tr>
<tr>
<td>Josephine Wallinger</td>
<td>Speech and Language therapist</td>
<td>Greenhalgh, Snowling, Ferrey</td>
<td>Self: patient led research</td>
<td>The employment experiences of people with neuro-developmental disorders.</td>
<td>2021 (PT)</td>
<td>ToS due 2022</td>
</tr>
<tr>
<td>Name</td>
<td>Based in</td>
<td>Background</td>
<td>Supervisor</td>
<td>Topic</td>
<td>From (FT/PT)</td>
<td>Progress</td>
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</tr>
<tr>
<td>Sarah Kilcoyne</td>
<td>U of Oxford (Law)</td>
<td>SALT/Law</td>
<td>Herring, Teare, Finlay</td>
<td>Children’s decision-making in craniosynostosis care</td>
<td>2017 (PT)</td>
<td>ToS passed 2019 (now on break)</td>
</tr>
<tr>
<td>Asma Rababeh</td>
<td>U of Oxford (Nuffield Dept of Medicine)</td>
<td>Nursing, health informatics</td>
<td>Papoutsi, Paton, Fuller</td>
<td>Information tools in post-discharge care for newborns in Kenya</td>
<td>HT 2021 (FT)</td>
<td>ToS by April 2022</td>
</tr>
<tr>
<td>Sonia Valentin</td>
<td>U of Oxford (Martin School)</td>
<td>Neuroscience, health informatics</td>
<td>Sen, Whorton</td>
<td>Global programme on remote epilepsy monitoring</td>
<td>MT 2021 (FT)</td>
<td>ToS due 2023</td>
</tr>
<tr>
<td>Emily Hulse</td>
<td>U of Oxford (Nuffield Dept of Pop Health)</td>
<td>Health policy and systems</td>
<td>Rayner, Shaw</td>
<td>System approach to improving UK Chronic Disease Prevention</td>
<td>MT 2021 (FT)</td>
<td>ToS due 2023</td>
</tr>
</tbody>
</table>
Research activity

New research grants secured in 2021 on which we are principal investigators:

3. Can phenotypes developed from enhanced remote primary care assessment of COVID-19 be used to identify a cohort of community cases, and enable comparison of recovered and long COVID? 2021. ONS-HDR UK NCS Data & Connectivity rapid funding call. PI Greenhalgh £197,314.

New research grants secured in 2021 on which we are co-investigators:

6. Assessing the impact of introducing online postal self-sampling for sexually transmitted infections into sexual health provision within the UK on health inequalities, access to care and clinical outcomes. April 2021 – March 2024. NIHR HS&DR. UCL lead with Wong as Oxford PI. £19,618 to Oxford.
8. Integrating Palliative Care and Heart Failure: a Realist Synthesis (PalliatHeartSynthesis). September 2021 – February 2023. NIHR HS&DR. Queen’s Belfast as lead, with Wong as Oxford PI. £42,603
13. The clinical, social and cost effectiveness of a decision support tool to optimise community-based tailored management of sleep (TIMES) for people living. November 2021 – October 2026. HS&DR. Plymouth University as lead with Wong as Oxford PI. £39,857.
15. Witness to Harm; Fitness to Practice. September 2021 – February 2024. NIHR HS&DR. Sara Ryan as lead
PI at Manchester University, with Hughes as Oxford PI. £94,978 to Oxford.

Ongoing research studies on which we are principal investigators:


18. Case study, Context and Complex interventions (TRIPLE C) – development of guidance and publication standards to support case study-based research into the influences of context on complex system-level interventions, May 2019 – Feb 2022, Medical Research Council, £249,547. PI - Shaw.


Ongoing research studies on which we are named co-investigators:

21. ESMI-II: The Effectiveness and cost effectiveness of community perinatal Mental health services. £18,377 of £1,189,980. NIHR HS&DR Programme. June 2019 to May 2022. (PI - O’Mahen, University of Exeter; GW as Co-Applicant).

22. Evaluating the national rollout of the NHS App in England. £500,000. NIHR HS&DR programme. Oct 2020 to Sept 2022 (PIs Felix Greaves at Imperial College London and John Powell at University of Oxford; CP as Co-Investigator and lead for qualitative work package).

23. Evidence base to inform health service configuration for abortion provision. £5,366 of £1,033,956. NIHR HS&DR Programme, Sept 2020 to Aug 2022 (PI Wellings and French, LSHTM; GW as Co-Applicant).


25. Optimising cultural provision to improve older people’s wellbeing through social prescribing in the context of COVID-19: Realist review and evaluation. £19,609 of £270,289. UKRI funded study, July 2020 to June 2021 (PI Tierney and Mahtani, NDPCHS; GW as Co-Applicant).


Awards, Fellowships and Promotions

Awards and prizes awarded in 2021

**A’COURT:** Health Service Journal Value Award for Cardiovascular Care Initiative of the Year for Oxford University Hospitals’ Integrated Cardiology Service.

**DUDDY:** Prize for best MSc dissertation, Evidence-Based Health Care. *Explaining variation in laboratory test ordering in primary care: a realist review.*

**GREENHALGH:** Honorary Doctorates from University of Oslo (Norway), University of Jonkoping (Sweden) and Erasmus University Rotterdam. Fellowship of National Academy of Medicine (USA). Nominated by University of Oxford for John Maddox Prize. Clarivate Highly Cited Researcher Award (in Medicine and Social Sciences).

New fellowships awarded in 2021:

**SHAW:** Joint ARC/ BRC Senior Research Fellowship. 2021-2022. £15,000.

**HUGHES:** College Fellowship. Reuben College.

**HUSAIN:** Doctoral Fellowship in Healthcare Improvement Studies. *Scaling up the use of remote video consultations: supporting a socio-technical systems approach to implementation and evaluation.* 1 October 2021. THIS Institute. LH as PI?? £115, 449.


**WIERINGA:** Scientia Marie Sklodowska-Curie postdoctoral fellowship in Health Life Sciences, University of Oslo

Promotions in 2021

**PAPOUTSI** was promoted to a more senior academic grade.

**PAPARINI** has accepted a Senior Lectureship at Queen Mary University of London.

Research impact/knowledge translation activity (see also ‘External appointments’)

Funding for research impact and knowledge exchange activity secured in 2021:


2. **PAPARINI:** Wellcome Trust Policy Exchange Fellowship. Ending HIV in London. £17, 912.

4. **Across IRIHS: Research Capability Funding (RCF).** To develop research support in the context of the pandemic. OUH NHS Foundation Trust. July 2021 –February 2022. JD is PI. £37,434.

5. **DARBYSHIRE. RCF funding** to support time to apply for new grants to take forward DPhil work on intensive care unit quality improvement. £17,828.


7. **Community FEMTECH partnership.** ACF in Sexual Health NT is part of an intersectoral priority-setting partnership for developing new technologies in women’s health. £14,777.

*Impact activities in 2021*

1. **COVID-19: Policy advice and public communication (TG).** Extensive TV, radio and social media appearances, public lectures, webinars. TG is a co-author on a WHO policy brief on Long COVID.

2. **Policy advice to NHS England / NHS Improvement (SS, GH, TG, JW, CP).** For example, GH spoke to the Demand Working Group in the Provider Efficiency, Accountability and Sponsorship (NHSE/I) team at the Department of Health and Social Care in July 21 about demand management and integrated care.


4. *‘Messy futures’* exhibition of technologies in the home at Pitt Rivers Museum, led by GH and based on our work with assisted living technologies and “tinkering” to customise solutions, launched in May 2021: [https://www.prm.ox.ac.uk/event/messy-futures](https://www.prm.ox.ac.uk/event/messy-futures).

5. **Interdisciplinary conferences and workshops** involving academics, policymakers, patients/citizens and industry – for example:

   a. A series of Remote by Default workshops with Nuffield Trust, on appropriateness of remote forms of primary and secondary care (TG, SS and the RBD team).

   b. International workshop on video consultations, bringing together experts from healthcare, industry, and research, with presentations from academics, clinicians, industry and policy. Attendees came from Europe, US, and Asia, mainly academics, but few healthcare workers as well.

Main teaching achievements

1. **DPhil in Translational Health Sciences (THS).** This new doctoral course, for which our MSc is a feeder course, took its first two (part time) students in October 2021. We had over 20 applications for the October 2022 intake.

2. **MSc in THS.** Our MSc in Translational Health Sciences in collaboration with Continuing Education (Course Director: AF) is now running for its second year. There are 38 students enrolled, six of whom are full-time. Modules running on the programme are:
   - Introduction to Research Methods for Translational Health Sciences (SS & TG)
   - Behavioural Science and Complex Interventions (AF & WW)
   - Economics and Regulation in Translational Science (SF & YY)
   - Ethics and Justice in Translational Science (MS & JH)
   - Health Organisations and Policy (GH)
   - Patients, Citizens & the Politics of Evidence (TF, JC)
   - Healthcare Evaluation and Research Impact (TG, CP, PO)
   - Technological Innovation and Digital Health (CP)
   - Translational Science and Global Health (SP & AK)

3. **Other MSc teaching.** GW leads the MSc module in Realist Evaluation and Review with CD. We have also taught on the following Masters courses run by other groups:
   - MSc in Evidence-Based Health Care (GW, CD, SS, SP, TF, GH, JC)
   - MSc in Evidence-Based Systematic Reviews (GW, CD)
   - MSc in Evidence-Based Social Intervention & Policy Evaluation (NF, SS)
   - MSc in International Health & Tropical Medicine, Nuffield Department of Medicine (TG)
   - MSc in Surgical Sciences, Nuffield Department of Surgery (TG)
   - Qualitative research summer school, University of Antwerp (GH)

4. **Undergraduate teaching.** All our clinically qualified staff and many non-clinical staff do some undergraduate teaching. IRIHS is a popular unit for student projects; we have welcomes several undergraduate medics who wish to cover social science topics (e.g. resistance to mask mandates) in their special study modules. We give lectures and coaching for undergraduate exams.

5. **College-based support and teaching.** TG, NF, SS, CP and JC are College Advisors at Green Templeton and GW is a College Advisor at Kellogg. NF is on the steering committee of the Management in Medicine programme at Green Templeton.

**Internships.** Over 2021, we welcomed three postgraduate and undergraduate interns:
   - Melissa Akiki: *The intersection between remote consultations and sustainable healthcare, with a case study on Scotland.*
   - Megan Hennessy: *An analysis of media representations of loneliness and technology pre and post/during COVID*
Peer-reviewed publications

Last year, we set ourselves the goal that every early-career researcher would produce “one REF-able first-author paper”. We highlight examples of these in the list below.


83. Toomey E, Conway Y, Burton C, et al (incl Greenhalgh T). Extended use or re-use of single-use surgical masks and filtering facepiece respirators during COVID-19: A rapid systematic review. *Infection Control & Hospital Epidemiology* 2021; 42 (1): 75-83


## Major keynote lectures, workshops and conference presentations

Senior members of IRIHS gave about 20 national and international keynote lectures including presentations to clinical and policy groups around the world (e.g. India, Tanzania, China, Indonesia, USA, Canada, Australia) on acute Covid-19, long Covid, remote consultations, quality improvement and research methods.

Examples of keynotes:


- Greenhalgh T. Jonkoping University, Sweden. September 2021. *Give me back my fact: How can social science help us survive the post-truth pandemic?*


- Shaw S. WEON 2021: Science in an Online Society. June 2021 *Digitally-enabled healthcare – fact or fiction?*

Complex interventions (TRIPLE C) - development of guidance and publication standards to support case study-based research.
- Wong G. 2021 International conference for Realist research, evaluation and synthesis (online). Feb 2021. The current state of realist evaluation and realist synthesis

EXAMPLES OF CONFERENCE PRESENTATIONS
- Hughes, Seuern, Shaw. Shared decision making for high risk major surgery: genres of consultation. UCL Qualitative Health Research Network, virtual conference, March 2021
- Treadwell J. Preventing overdiagnosis webinar series Oct-Nov 2021 An Introduction to Overdiagnosis and Mis-use of EBM as a Driver to Overdiagnosis

External appointments

A’Court:
- Steering Committee for ATEMPT Study. (Antihypertensive Treatment in Elderly Multimorbid Patients Trial)
- Steering Committee for AMALFI trial (Active Monitoring For Atrial Fibrillation)

Eaton:
- College of Paramedics: Trustee for Research

Faulkner:
- Deputy Director of Policy; Corporate strategy, accountability and Partnerships, MHRA (November 2020-March 2021). Short term post.

Finlay:
- Mentor for the Nursing, Midwifery and Allied Health Professionals Clinical Academic Fellowship programme at OUH/BRC

Greenhalgh:
- Visitor, Pitt Rivers Museum, University of Oxford (representing Medical Sciences Division)
- National REF panel Public Health, Primary Care and Health Services Research
- National Long Covid Task Force for England
- Visiting Professor, University of Oslo
- Visiting Professor, Macquarie University, Sydney, Australia
- Distinguished Fellow, George Institute, Sydney, Australia
- European Public Health Association, International Advisory Group on Public Health Research Impact
- NHS England Primary Care Digital Transformation Advisory Group

**Paparini:**
- Honorary Research Fellow, London School of Hygiene & Tropical Medicine

**Papoutsi**
- Digital Primary Care Evaluation and Research Network (DPCERN), NHS England and Improvement
- Advisory group, Electronic Medicines Management (eMM) study, University Hospital of North Norway
- Expert advisor, Digital Inequalities Pioneers project, NHSX and NHSE/I with Thrive by Design

**Reidy**
- Chair, CREATE (Collaborative REsearch And Training in the EHPS). A subdivision of the EHPS (European Health Psychology Society)
- NHS England and NHS Improvement, Diabetes Peer Support Advisory Group
- NHS England and NHS Improvement, Peer Support Expert Reference Group

**Shaw:**
- MRC guidance on using natural experiments to evaluate population health interventions Panel member, Advisory Group
- Delivering Primary Health Care to Homeless People, NIHR Advisory Committee
- Visiting lecturer (since 2017), Management Centre Innsbruck (MCI), Austria
- Honorary Reader, Queen Mary, University of London

**Seuren:**
- Subject Matter Advisor – Healthcare Safety Investigation Branch

**Teghinajadi:**
- Member, Faculty of Sexual and Reproductive Health International Committee

**Treadwell:**
- National Institute for Health and Care Excellence: co-moderator, GP Reference Panel;
- RCGP: Clinical Advisor
- Drugs and Therapeutics Bulletin: Associate Editor

**Wherton:**
- Advisor to Department of Human-Centred Computing at Monash University

**Wieringa:**
- Member of the council of the Dutch College of General Practitioners (Netherlands Huisartsengenootschap, NHG)

**Wong:**
- Deputy Chair, HTA Prioritisation Committee: Integrated Community Health and Social Care Panel (A) and member of Methods Group (A)
1. **RESEARCH:**
   a. Ensure delivery of the many health services research studies for which we currently have funding. It has been an exhausting couple of years and we’ve been fortunate to bring in some quite big grants.
   b. Support new Co-PIs to become confident independent PIs and mid-career researchers to become Co-PIs.
   c. Work towards submitting a programme grant (or two) in social sciences, which is where our academic priorities are.
   d. Continue to diversify income streams (e.g. keep collaborating with the Norwegians; explore European funding when opportunities and constraints are clear)

2. **PUBLICATION AND DISSEMINATION:**
   a. Each senior researcher and postdoc to lead on one REF-able paper.
   b. Provide support for DPhils and early-career researchers to develop writing skills.

3. **TEACHING AND STUDENT SUPPORT:**
   a. Consolidate and continue to grow the MSc in Translational Health Sciences as well as the new DPhil programme.
   b. Provide IRIHS-based DPhil support to complement (but not duplicate) departmental and university-wide support. One aspect of this will be an offer of personal coaching (by JD).
   c. Encourage external (non-university) collaborations and placements with industry, policy and third sector as appropriate for career development.

4. **STAFF DEVELOPMENT:**
   a. Support early and mid-career researchers in developing fellowship applications, seeking promotion and developing their career pathways (including via external placements).
   b. Ensure all staff who teach on MSc and supervise DPhils are confident and supported to deliver a world-leading postgraduate experience for their students.
   c. Extend the internal IRIHS seminar programme to give our social science staff and students additional experience and support.
   d. Actively support professional development for IRIHS administrative and support staff.

Trisha Greenhalgh and Sara Shaw

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