



Thank you for contacting us about undergraduate teaching opportunities within the Nuffield Department of Primary Care Health Sciences, part of the University of Oxford. We hope the following information will provide you with a summary of the current teaching activities we deliver to help you decide if you would be interested in getting involved.

If you would like to discuss any of the options with us, please contact ugteachingadmin@phc.ox.ac.uk in the first instance to provide us with your details and teaching interests/experience and we will contact you with further information about the programmes you would like to teach.

The Primary Care Undergraduate Teaching Department are committed to promoting a culture of equity, diversity, and inclusion in the workplace. Applications are particularly welcome and encouraged from female, disabled, gender-diverse, black, and minority ethnic candidates, who are under-represented in academic posts in Oxford.

Community-Based Teaching Opportunities for GPs

Practice-based Teaching, each student receives:			
Placement	Number of Days & Duration	Teaching days	Usual Group Size
Years 1&2 Learning from Patients: The aim of this course is to provide a motivating introduction to seeing patients and hearing their stories. Each session has a clinical theme and tutors invite patients to participate. The course encourages students to develop their skills in communication and reflection. Each college has a dedicated GP Tutor.	5 x PM sessions in Year 1 (3 hours each) 4 x PM sessions in Year 2 (3 hours each)	Tuesday or Thursday	3-7
Year 3 Learning from Patients Course (currently optional): Students follow the “journey” of a patient across the course of an academic year, through regular meetings. Tutors encourage discussion and reflection about what has been learned from patient encounters. The course develops students’ interest in patients and demonstrates continuity of relationships within General Practice.	Up to 6 meetings (of approx. 1 hour each) over 4 terms (June – May)	Flexible	2-6
Year 4 GP Placement: Students have 2-week long GP placements, spending time in general practice alongside the primary care team (GP and AHPs) as well as attending meetings or having tutorials. The students also have self-study time built into the placement which is designed to maximise flexibility for practices.	2 consecutive two-week placements i.e. 4 weeks in total (students in practice 3 days per week)	Tues/Wed/Thurs but some flexibility	2 per two-week placement i.e. 4 in total

<p>Year 4/GE2 Out of Oxford (“O3”) GP Sessions: While students are on placement at district general hospitals in five neighbouring regions (Northampton, Slough, Swindon, Buckinghamshire, Berkshire) they receive three GP teaching sessions. The aim of these sessions is enhancing their skills in history taking and examination but also delving into the psychosocial impact of disease. NB: practices must be within a 40min drive of the respective hospital</p>	3 half-day sessions over a 4-week period per block (3 blocks of teaching between Feb-May)	Flexible except NO teaching to be on Friday	3-5
<p>Year 5/GE3 CBM Rotation: GP Tutor in practice: overseeing and supervising the medical students' time in the practice, facilitating their independent consultations and reviewing patients, conducting tutorials.</p>	3 days per week over a 6-week block (6 blocks per academic year from July – Jun)	Mon, Wed & Fri	1 or 2
<p>Year 6 Special Study Module (SSM) in Primary Care With a Special Interest: Gives the student the opportunity to learn more about everyday General Practice and they are encouraged to let us know if they have any special interests. Students have focused on areas such as Women’s Health, Dermatology and Paediatrics within the GP setting. Spending time with the Nuffield Dept of Primary Care to learn about Academic General Practice is also an option.</p>	3 weeks (up to 30 half-day sessions)	Mon-Fri	1 or 2

Department-based Teaching, each student receives:			
Teaching Session	Number of Days & Duration	Teaching days	Usual Group Size
<p>Year 1 Learning from Patients Intro Lectures: Intro to the course and to seeing patients</p>	2 lectures in Oct	Tues	Whole year (approx. 160)
<p>Year 2 Learning from Patients Intro lecture: Welcome back to the course</p>	1 lecture in Oct	Tues	Whole year (approx. 160)
<p>Year 2 Learning from Patients/Psychology for Medicine Reflective session: The groups are facilitated by GPs and Psychiatrists and provide students with the opportunity to experience reflection in a non-written group setting.</p>	2 half-day sessions in Feb/March	Thurs	Up to 10
<p>Year 3 Learning from Patients: End of term reflective sessions</p>	6 half-day sessions (two per term)	Varies	Varies
<p>Year 3 Learning from Patients: Clinical skills session</p>	2 half-day sessions in Jan/Feb	Friday	Varies
<p>Year 4 Placement Final Reflective Session: Students reflect in small groups facilitated by GPs with the aim being to share</p>	2 half-day sessions on final day of each two-week placement – tutors can do	Friday	Approx. 40 per half-day

challenges and learning points from their 2-week placement.	AM, PM or full day for each date		
Giving written Feedback on Year 4 Extended Patient Contact Report: During the 2-week GP Placement, students interview a patient and write up a history. They should gather biological, social & psychological details and be able to discuss the impact of the patient's condition on their life. GP Tutor gives written feedback on reports.	Once a year (Oct/Nov)	Flexible	10 reports
Year 4/GE2 & Year 5/GE3 Clinical Communication Skills: Small group experiential teaching to students throughout their clinical years. We work with simulated patients to deliver teaching around challenging areas of clinical communication.	10 x 4-hour sessions per student over Years 4/GE2 & 5/GE3 (run multiple times throughout academic years)	Tues/Thurs	4-6
Year 5/GE3 Primary Care small group tutorials (part of CBM rotation): Delivering tutorials, seminars, consultation skills sessions with simulated patients	4 half-day sessions per 7-week CBM rotation (6 blocks per academic year from July – Jun)	Tues/Thurs	4-6
Year 5/GE3 Primary Care seminars (part of CBM Rotation): Delivering seminars on areas such as multimorbidity, uncertainty, complexity and generalism as a GP.	5 half-day sessions per 7-week CBM rotation (6 blocks per academic year from July – Jun)	Tues/Wed	Up to 33
Examining for Year 5/GE3 formative OSCEs: Examine on one station of CBM OSCE comprising GP, Derm, Pall Care and ORTEM stations. NB: Current tutors eligible only	5-hour session, up to 3 times per year (Oct, Feb & May/June)	Thurs AM	Approx. 60 students during a morning