



# 'User' representations in the design of NHS Online Health Checks: *Who counts?*

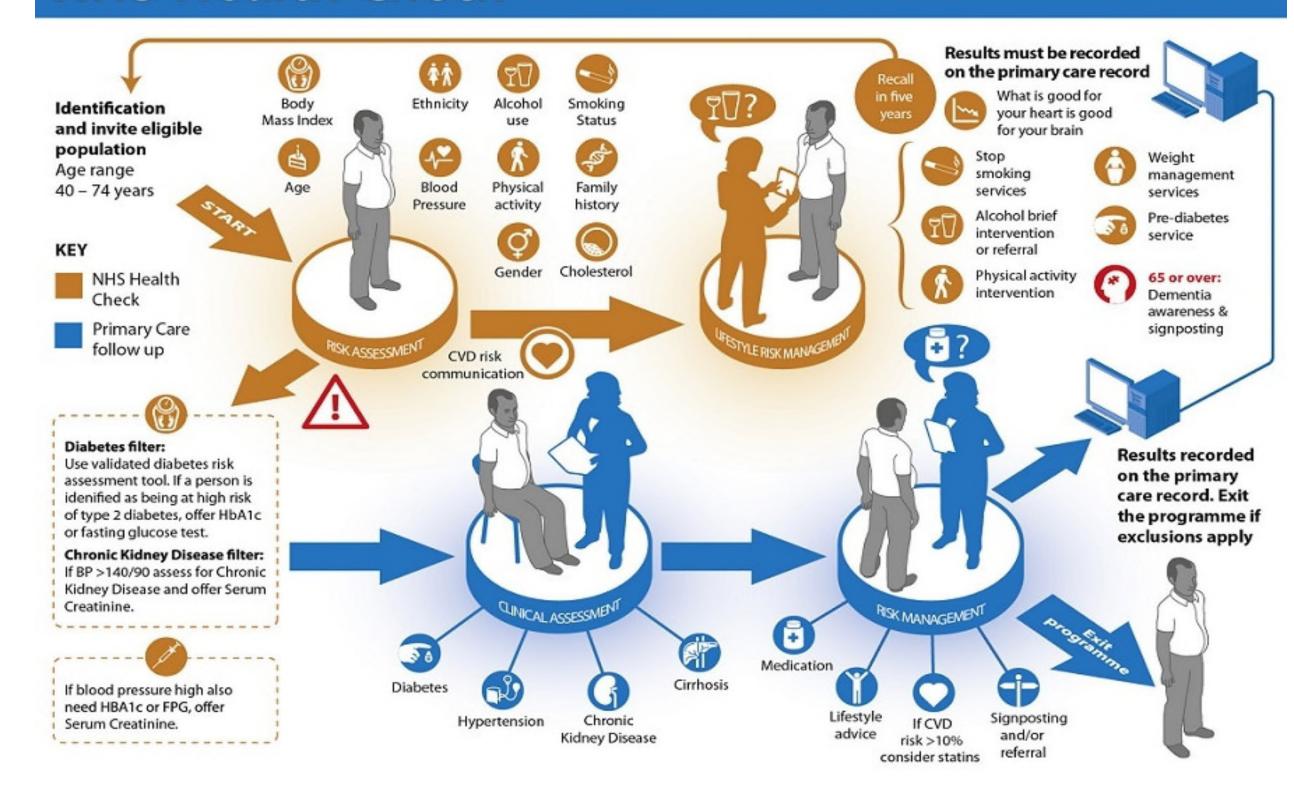
Dr Jackie van Dael University of Oxford







#### **NHS Health Check**



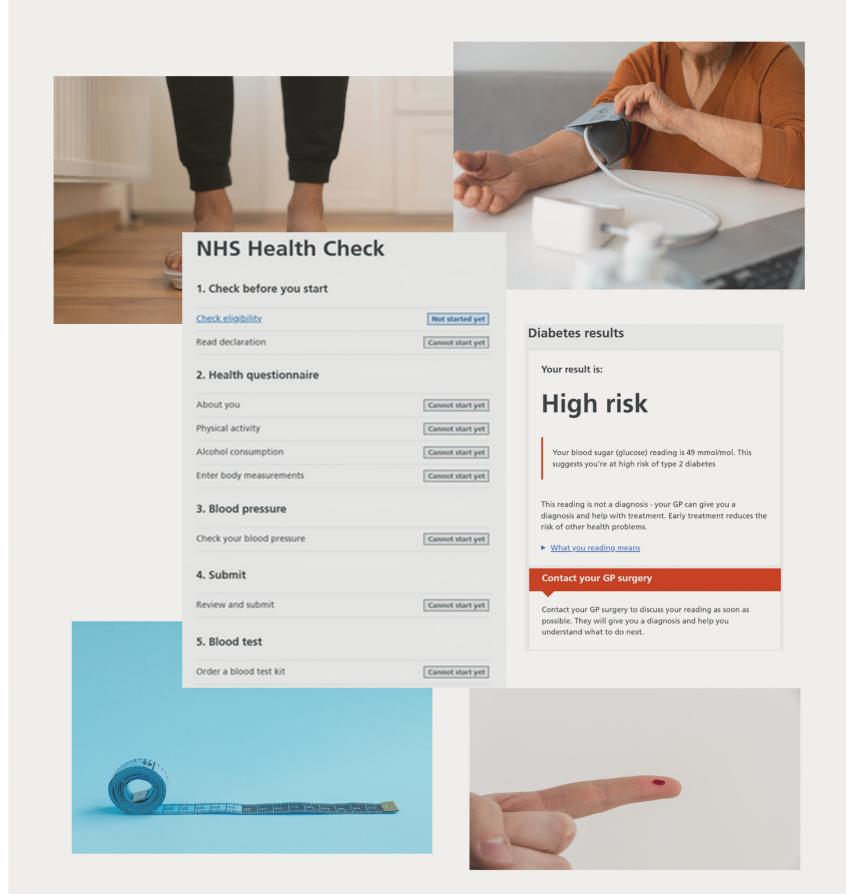


Research and analysis

# Preventing illness and improving health for all: a review of the NHS Health Check programme and recommendations

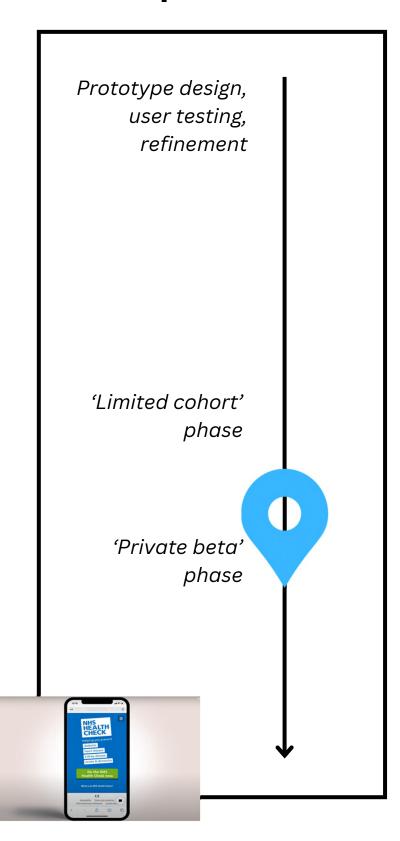
Updated 9 December 2021

"A digital NHS health check option could increase access and uptake, improve communication and engagement, providing people with greater control of their health and shared care"



### Programme development

## DECIDE rapid evaluation & engagement work



#### Social Sciences Engagement Fellowship

- 48 hours of observation of online/offline user testing and design activities by the technology developers of the NHS online health check
- Offering social science and ongoing evaluation insights to inform development and iteration of programme (e.g. feedback workshops)

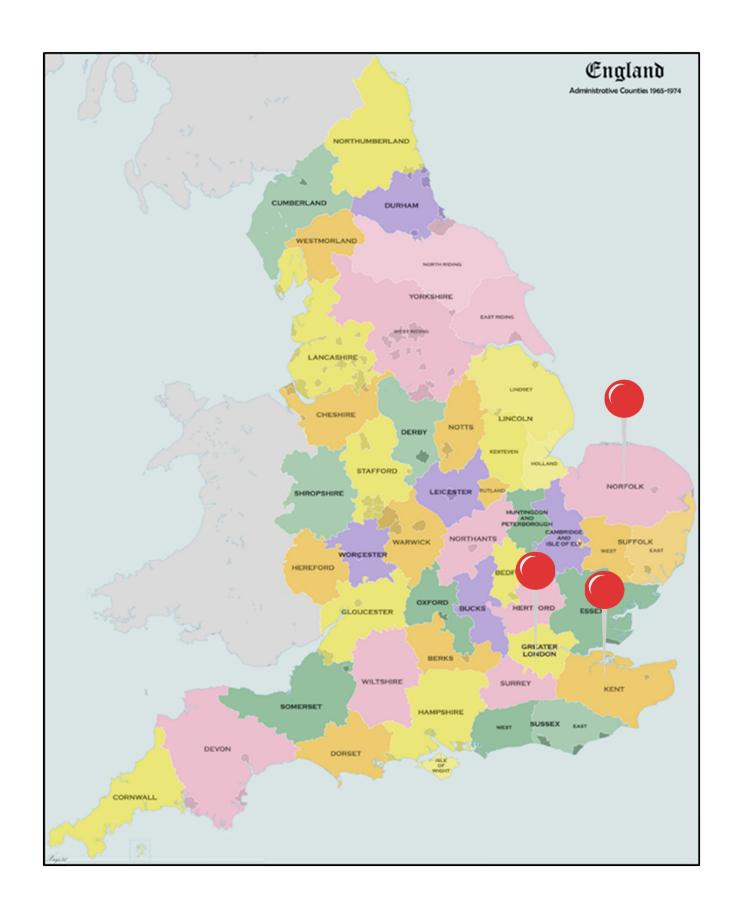
#### DECIDE rapid evaluation (ongoing)

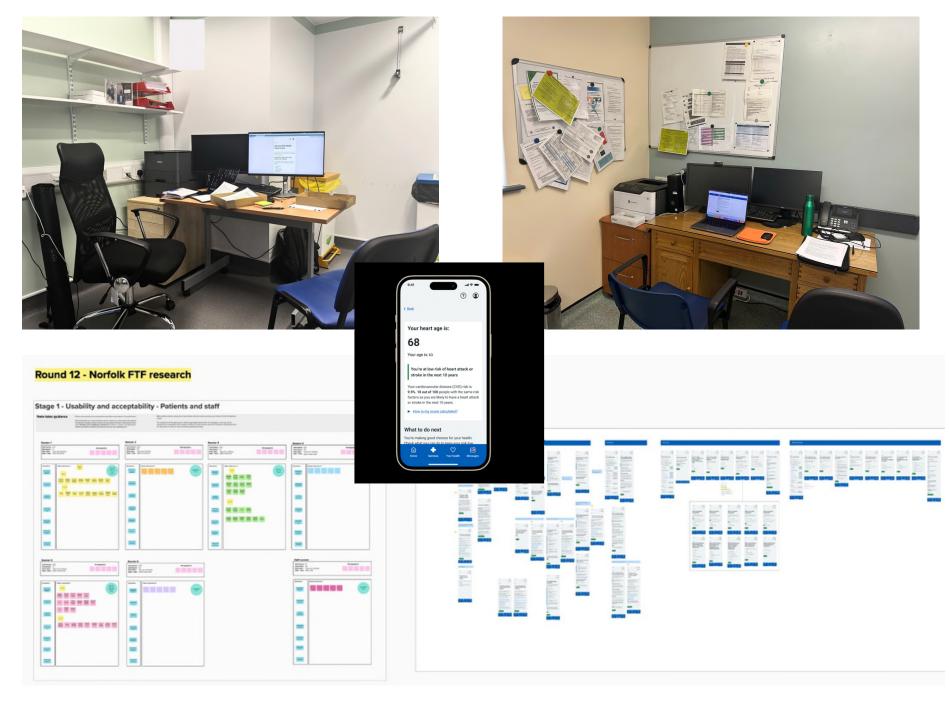
- Qualitative research (alongside quantitative and health economics work) to examine the implementation and use of online NHS health checks at 3 local authorities, including:
  - Observations of digital/in-person health checks and related processes (~50hours);
  - ~30 NHS staff and stakeholder interviews;
  - ~30 'user' and 'non-user' interviews;
  - ~5 interviews with national/regional decision-makers (e.g. NHS England, ICBs)

#### Funded by









How are 'users' of the NHS online health check imagined/defined, and what does this mean in terms of who becomes enrolled in its design and how?

What are the implications of these design activities for the type of care the digital service enables (or not)?

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Research and Applications



#### Research and Applications

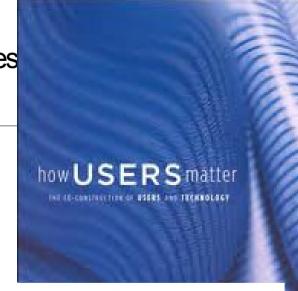
#### Putting the social back into sociotechnical: Case studies of co-design in digital health

Chrysanthi Papoutsi, <sup>1</sup>Joseph Wherton, <sup>1</sup>Sara Shaw, <sup>1</sup> Clare Morrison, <sup>2</sup> and Trisha Greenhalgh <sup>1</sup>

### Located accountabilities technology production

ucy Suchman

Department of Sociology, Lancaster University, I.suchman@lancaster.ac.uk



## Steps Toward an Ecology of Infrastructure: Design and Access for Large Information Spaces

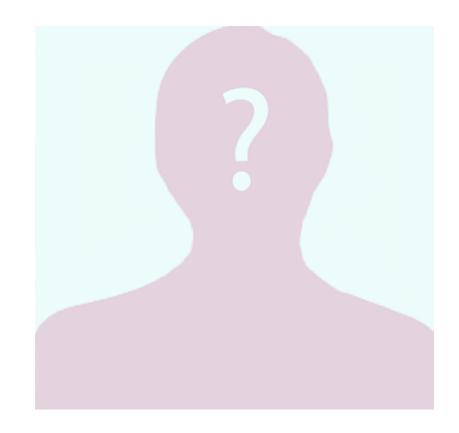
Susan Leigh Star • Karen Ruhleder

Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 501 East Daniel Street, Champaign, Illinois 61820 and Institute for Research on Learning, Palo Alto, California 94025

S. Star: star@alexia.lis.uiuc.edu K. Ruhleder: ruhleder@alexia.lis.uiuc.edu

#### Who is the online health check for?

- Differing interpretations across programme stakeholders and over time
- "Widening reach", "increasing accessibility", "addressing health inequities", "freeing up resources" all have different implications for design
- Political framings of a digital offer as "increasing access to the health check" risk distracting from questions such as:
  - Are the online and in-person health check fundamentally different services?
  - If so, what is the purpose or value of each?
  - Who, then, are the imagined users of the online check and what does this mean for design?

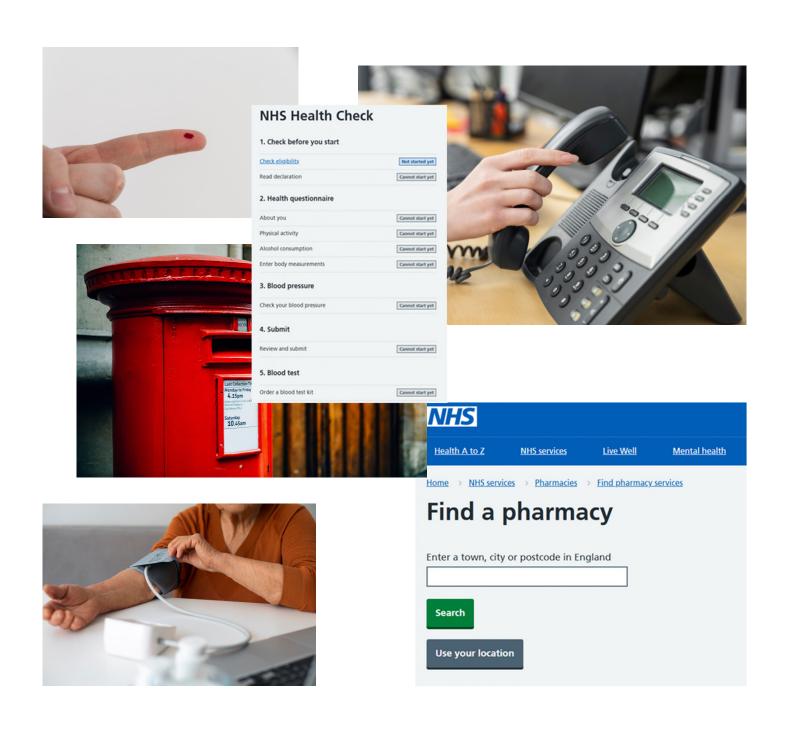




### Concepts of difference in technology design

- Purposeful efforts to engage diverse users in technology design
  - Pop up and in-person research at public libraries; smoking services; health centres
  - Targeted recruitment of minoritised groups in citizen research panels
  - Cohort-based user testing (e.g. smokers, people with mental health conditions, trans people, long-term health conditions or at high risk of diabetes)
- Logic of demographic *representation*; traditional methods in user research and design (e.g. usability testing) less focused on surfacing social and material circumstances that *make* people and use-situations 'diverse'
- Tensions between equity-focused design vs. fast-moving targets and agile working structures...

#### Designing a technology or a technology-supported service?



- Strong emphasis on interface design and usability
- More infrastructure-focused design practices hindered by fractured responsibilities in development of service (e.g. interface design vs blood testing pathway)
- Ongoing need to conceptualise and involve patients and NHS providers as service codesigners rather than 'technology users' or 'implementers'

#### Lessons for large technology programmes in healtcare

- Technology programmes should be understood as new technology-supported services that offer different kinds of care rather than simply the 'digitisation' of an existing service
- Purposeful and equity-informed design practices, focused on specific users and their needs, require carefully defined programme aims: What problem is the technology-supported service trying to solve for whom?
- Developing a good technology-supported service is a sociotechnical, rather than purely technical, endeavour. Involves many different actors (patients, carers, NHS staff etc), and their specific contexts, interests, resources.
- We need innovation in design methods and collaborative ways of working to enable iterative, situated design done 'by many hands' in formal and informal ways.





### Thank you for listening

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<sup>1</sup>Oxford University, Nuffield Department of Primary Care Health Sciences <sup>2</sup>RAND Europe

<sup>3</sup>Kainos

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