**Patient & Doctor II Course 2020**

**14th – 25th September**

**Example Timetable for GP Tutors**

This is an example of how two medical students might fit into your practice over a two-week period. It is intended as a guide, to be adapted to your individual circumstances and timetables. Flexibility is paramount, given the demanding and unpredictable nature of the pandemic.

We would expect each student to be **given five sessions per week** of activities by the practice (i.e. ten sessions over the fortnight). We recommend that at least three of these involve sitting in with GPs, observing their consultations (whether face-to-face or via video/telephone). The remaining sessions would involve working with wider members of the practice team, as suggested below. The rest of the students’ time will be allocated to self-directed learning. This will be supported by the Primary Care Teaching Team and will not require input from GP tutors or practices.

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| --- | --- | --- | --- |
| **Day** | **Time** | **Student 1 Activity** | **Student 2 Activity** |
| **WEEK 1** |  |  |  |
| Monday | AM | Introduction then sit in GP clinic |  |
|  | PM |  | Introduction then sit in GP clinic |
| Tuesday | AM |  | Practice MDT |
|  | PM | Practice MDT |  |
| Wednesday | AM | Practice MDT | Practice MDT |
|  | PM |  |  |
| Thursday | AM | Sitting in GP clinic | Extended Patient Contact Report |
|  | PM |  | Practice MDT |
| Friday | AM | Extended Patient Contact Report | Sitting in GP clinic |
|  | PM | Practice MDT |  |
| WEEK 2 |  |  |  |
| Monday | AM | Practice MDT |  |
|  | PM |  | Practice MDT |
| Tuesday | AM |  | Sitting in GP clinic |
|  | PM | Sitting in GP clinic |  |
| Wednesday | AM | Extended Patient Contact Report |  |
|  | PM |  | Practice MDT |
| Thursday | AM |  | Extended Patient Contact Report |
|  | PM | Practice MDT |  |
| Friday | AM |  | Feedback and debrief |
|  | PM | Feedback and debrief |  |

**Sitting in clinic**

Either face-to-face, or telephone/video consultations (as appropriate)

**Practice MDT**

Possible activities to include (as appropriate):

* Home visits
* Going out with District Nurses
* Observing Practice Nurse and HCA clinics (chronic disease management, minor illness, NHS health checks, phlebotomy etc.)
* Shadowing practice Pharmacist/Physiotherapist/Paramedic
* Sitting in with Reception Team
* Accompanying GP on care home rounds/school clinics
* Attending meetings, e.g. PCN, LMC, CCG etc.

**Extended Patient Contact Report**

As in previous years, students will be asked to interview a patient who has a long-term condition or complex illness, requiring the support of the community multi-disciplinary team. This should ideally take place at the patient’s home, though could be conducted by telephone or video. Two sessions may be required to build rapport with the patient, or to interview family or relevant members of the MDT. Details of this task will be confirmed once we know more about how services will be running in September.